

District/School Parent Involvement Policy

<p>TUSD staff value families as partners, working together to support student academic success. Interpretation and translation provided as requested.</p> <p style="text-align: center;">Manzo Elementary School 855 N Melrose, Tucson, AZ 85745 Phone: (520) 225-1900</p>	
Q1	Title I budget and program information will be shared by the principal at virtual meeting during the Annual Title I Meeting stating interventions to be used for supporting students.
Q2	Curriculum, assessments and requirements for proficiency will be shared by school staff through a family friendly event. Schools will use a survey and evaluate the results to determine topics of interest to parents.
Q3	Evaluation and revision of school parent involvement policy, and school, parent compact will occur at the winter site council meeting.
Q4	Transition information will be shared by Counselor, Curriculum Service Provider and or Principal
<u>FLEXIBLE MEETING TIMES AND LOCATIONS</u>	
School personnel will provide a variety of meeting times and locations for activities to serve all families along with one-to-one meetings as needed.	
<u>BUILDING PARENTAL CAPACITY TO SUPPORT STUDENT SUCCESS</u>	
Staff will encourage and invite parents to support student learning in the following ways:	
<u>PARENTING</u>	Annually school staff will use a survey to obtain parental input for quarterly workshop opportunities for families.
<u>COMMUNICATING</u>	Parent, Teacher conferences are a commitment by school staff to keep families informed of student progress. Conferences conducted in a variety of ways during first and third quarters.
<u>VOLUNTEERING</u>	Each family volunteers quarterly for parent-teacher conferences, student performances, workshops and other opportunities provided by the school in order to engage families.
<u>LEARNING AT HOME</u>	Each semester at least one family friendly event offered to inform parents on skills, strategies, resources and ways families could participate in helping students. Workshop topics include literacy, math, science, technology resources/communication possibilities and college and career readiness.
<u>DECISION MAKING</u>	Parents given a list of options first quarter outlining how to participate as decision makers in school community. Each semester parents will update school staff and parents of parent activities, site council decisions, and neighborhood association news and community events.
<u>COLLABORATING WITH THE COMMUNITY</u>	Each quarter parents receive information about resources available through the TUSD family resource centers, and other agencies. Families instructed about ways in which they might provide service to the community.

MANZO ELEMENTARY SCHOOL, PARENT COMPACT

_____ **Teachers** Will:

- Provide high quality instruction daily to meet state standards.
- Communicate regularly with parents of students to inform and look for effective ways to support student progress. Parents will have reasonable access to staff via phone, e-mail, and appointments.
- Encourage parent participation, create volunteer opportunities, and be accessible to families to discuss student achievement.

TEACHER SIGNATURE _____

Parents of Students Attending _____ Will:

- Communicate with school staff to report absences, late arrivals, and inquire about student progress.
- Participate in school functions and volunteer at least twice during the school year.
- Parents will read with their child for 20 minutes a day, asking questions about the characters, setting, plot, and opinion of the book.
- Monitor parental access page, **Synergy**, to support student learning.

PARENT SIGNATURE _____

Students Attending _____ Will:

- Regularly communicate with the teacher regarding questions and concerns.
- Turn in all homework and class assignments as required, on time.
- Maintain excellent attendance and dedicate time each day to reinforcing learned concepts, including reading for 20 minutes.

STUDENT SIGNATURE _____

Manzo Elementary School

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