



Manzo
Title I Program

Home of the **Bobcats**



Informational Parent
Meeting
2020

Title I Program Intents & Purpose

Our school has been allocated **\$144,635.02** in Federal Title I dollars for use during this school year.

These funds are given to schools with the specific purposes of:

1. Ensuring no more than 29 students to 1 teacher in classrooms (26 to 1 in lower grades)
2. Ensuring that all students receive a high quality education from highly qualified and effective well-trained staff using research-based instructional methods.
3. Supporting struggling learners with additional resources and help in reading and mathematics.
4. Educating and training families so that they may better support their students to achieve at high academic levels.



The percentage of students proficient in reading and math as measured on Spring 2019 AZMerit is:

Grade Level	3rd	4th	5th	6th
Reading	54%	36%	47%	
Mathematics	52%	36%	27%	

- Title 1 Expenditures
- This year we have:
- 3 TAs working at .5
- 1 TA working at .25
- Reading Seed \$1,200
- CSP working at 1.0, this includes benefits
- School Community Liaison this includes benefits
- Funding Title 1 total is **\$144,635.02**



School Performance/Grades

Arizona Department of Education annually rates schools by assigning letter grades. Our current school letter grade is **B**. School grades are based on:

1. The percentage of students who pass the AZMerit assessment.
2. The percentage of students who are making expected (or better) **academic growth**.
3. Additional factors such as percentage of students tested, graduation rates, reclassification of English Language Learners.

Title I funds help our school maintain/improve our letter grade by improving student achievement through strategic use of federal funds.



Continuous Improvement Plan “CIP”

Our school leadership team will be revising a comprehensive plan in August & September which will address our student needs and allocate our school Title I resources as follows:



1. Ensuring no more than 29 students to 1 teacher in classrooms



2. Ensuring that all students receive a high quality education from highly qualified and effective well-trained staff using research-based instructional methods.



3. Supporting struggling learners with additional resources and help in reading and mathematics.



4. Educating and training families so that they may better support their students to achieve at high academic levels.



Plan Overview

Reading & Math

To ensure that all students receive a high quality education from highly qualified and effective staff using research based instructional methods, our school plan includes the following:

- a. 120 minutes of regular reading instruction per day.
- b. 90 minutes of regular mathematics instruction per day
- c. Teacher Training in PD and PLCs weekly
- d. Teacher Coaches to support teachers with push in and coaching



Plan Overview

Reading & Math

To support struggling learners with additional resources and help in reading and mathematics, our school plan to improve reading achievement includes the following:

- a. Reading/Math Interventions
30 minutes per day
- b. Additional Reading/Math Classes
30 minutes of additional instruction daily
- c. Reading/Math Tutors
 - Tutoring will be held after school with 21 CCLC, four days a week.
 - To inquire about our tutoring program, please contact the office.

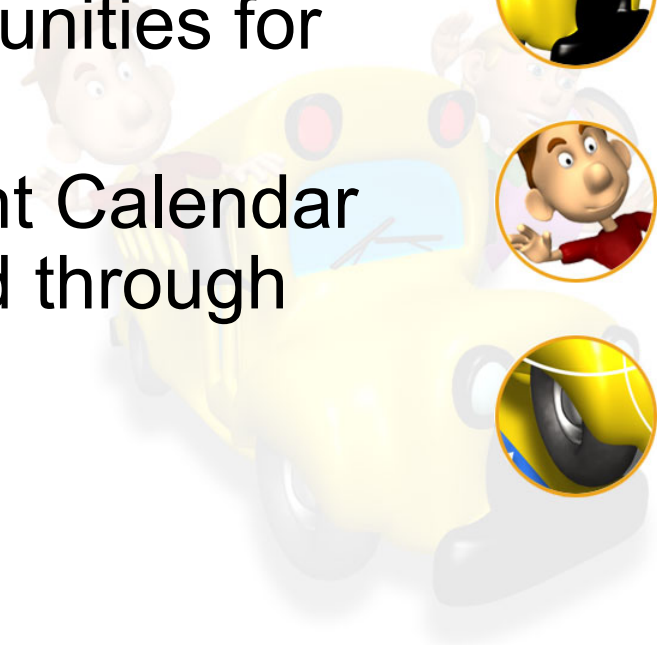


Plan Overview

Academic Family Engagement

Our plan includes steps to promote academic family engagement such as:

- a. School Parent Policy
- b. Title I Parent Compact
- c. Family workshops and opportunities for parenting classes
- d. Academic Family Engagement Calendar and Events will be announced through newsletters, parent link and announcements.



Parents Right to Know

You have the right to request:

- The qualifications of your child's teacher and instructional staff
- Your child's level of achievement based on required state assessments

You must be informed within 4 weeks if:

- Your child is being taught by a teacher who does not meet the highly qualified requirements of the state

All of this information must be in a language and format that is understandable to you.



Important Dates to Remember

- Parent Teacher Conference
 - September 16-18
- Student Progress Reports
 - October 9, December 19, March 12, May 27
- Updates to the school plan, the parent policy and compact



For more
information or to
access the school
Continuous
Improvement Plan

Contact:
Steven La Turco
School Principal

