

PLEASE READ ALL 3 PAGES

Manzo Elementary School

Open House/Annual Title 1 Meeting

Date: 9/8/2020

Time: 5:30

Via Zoom

AGENDA

- Welcome
- Title I- What it means for students at
- **Curriculum** –What students learn at
 1. English Language Arts
 2. Math
 3. Science
 4. Social Studies
 5. Physical Education
 6. OMA
- **Review of Assessments**
 1. AZ MERITS-How can I find these results and what do they mean?
 2. SCHOOL CITY-Can parents access this information?
- **Requirements for Proficiency**
 1. Arizona English Language Learner Assessment-Who takes this test?
 2. Move On When Reading- How are 3rd grade students impacted?
 3. Grade Level Benchmarks-What's a benchmark?
- **Academic Family Engagement**
 1. Action Team for Partnership-Who can participate and why?
 2. District Parent Involvement Policy-How does it help my child?
 3. School Parent Involvement Policy-What's it for?
 4. School Parent Compact-What does it mean when I sign this?
 5. Right of parents to become involved in the school's programs and ways to do so. (Classes through 21st Century for parents & Family Center services) Explain that parents have the right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school must respond to any such suggestions as soon as practicably possible.

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Minutes of Annual Title I Meeting School Name Manzo Elementary School Date 9-8-2020

Title I Participation	Questions from parents	Suggestions from parents
Schoolwide or targeted		
Targeted		
Curriculum	Questions from parents	Suggestions from parents
ELA Math		
Assessments	Questions from parents	Suggestions from parents
AZ Merit School City		
Proficiency Requirements	Questions from parents	Suggestions from parents
AZELA Move on When Reading Grade level benchmarks		
Academic Family Engagement	Questions from parents	Suggestions from parents
District Parent Involvement Policy School Parent Involvement Policy School Parent Compact Right to Know Letter		